

FLEET Schools: Activity 2. Draw an atom

<p>Learning Intentions Students will begin to think critically about their understanding of an atom.</p>	
<p>Materials</p> <ul style="list-style-type: none"> • Pencils, crayons • Paper • Online drawing tool (optional) 	
<p>Teacher notes</p>	<p>Teaching notes: Running the activity</p>
<p>To understand electricity, it helps to understand the structure of the atom, knowledge that the scientists of the 17th through to the 19th centuries lacked when developing their ideas about the nature of electricity.</p> <p>Compare student drawings to the historical models such as J. J. Thompson's Plum Pudding model outlined in the resource.</p> <p>As part of a more in-depth explanation of the atom following their drawing of the atom, explain some of the limitations associated with each model.</p> <p>This is the preparatory activity for the activity, Building an atom.</p> <p>To facilitate some critical reflection, repeat this activity at the end of the unit or the activities you conduct to see if students' understanding of the atom and its structure has changed.</p>	<p>Small student groups With effectively no introduction to the concept of an atom, ask student to draw what they think an atom looks like.</p> <p>This first drawing will provide a baseline understanding of students' perception of an atom.</p>